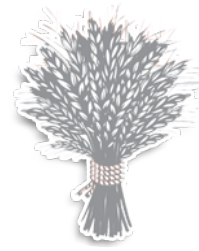


WATERVILLE

SECONDARY



ABOUT US

Total Enrollment: 124
Certified Staff: 14
Classified Staff: 2
Low Income: 57.5%
English Language Learners: 4.8%
Students with Disabilities: 19.4%
Hispanic/Latino: 31.5%
White: 62.1%
Discipline Rate 2019–2020: <2%
Attendance Rate 2020–2021: 88.2%
Grade Rate: >90%
Dual Credit Rate: 35%
9th Grade on Track 20–21: 50%

CEE DATA

- Staff Says:
 - Strength #1: 93% use formative assessments
 - Strength #2: 93% data collected is used to intervene
 - Area of Growth #1: 50% say they do not incorporate SEL strategies on a daily basis
- Students Say:
 - Strength #1: 93% believe adults genuinely care about them
 - Strength #2: 93% I feel good about my cultural background
 - Area of Growth #1: 55% say they enjoy coming to school
- Parents Say:
 - Strength #1: 100% receive info in their language
 - Strength #2: 95.7% say their student feels safe at school
 - Area of Growth #1: 8.7% said this school tells me how to help my student

GRADE LEVEL SBA DATA

ELA (Passing)	Science (Passing)
7th Grade: 43.8%	8th Grade: 40%
8th Grade: 60%	11th Grade: 42.1%
10th Grade: 70%	
Math (Passing)	
7th Grade: 25%	
8th Grade: 33.3%	
10th Grade: 20%	

KEY BUILDING ASSESSMENTS (ELA, MATH, SCIENCE)

STAR Reading	STAR Math
7th: 61%	7th: 29%
8th: 33%	8th: 13%
9th: 69%	9th: 12%
10th: 63%	10th: 22%
11th: 60%	11th: 24%
12th: 50%	12th: 11%

BUILDING GOALS

Social Emotional Goal

- Students will increase their positive responses (to a 4 or 5) on three of the climate survey questions from the fall 2022 survey to 90 percent positive response rate by May 2022 (Belonging question, Classmate support me, decision-making)

STAR

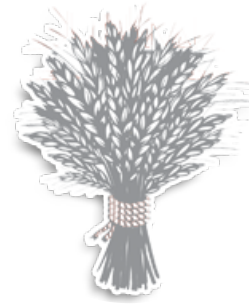
- 80 percent of students will meet their individual growth goal on their Math and ELA STAR Tests (We discussed eliminated lightning bolts as a growth goal and easy for them to compare. Their personal academic goals could also work as a lead measure for these goals)

Closing the Gap

- Female and Hispanic students SBA passing rates will grow by 20 points in Math and Science

WATERVILLE

SECONDARY



BUILDING INSTRUCTIONAL FOCUS

- #1 Providing differentiated instruction
- #2 Intentional lesson planning

ADMIN IDENTIFIED CELEBRATIONS AND SUCCESSES

- 1. AVID Program for HS/JH
- 2. College in the High School
- 3. HSBP during advisory
- 4. Partnership with TEALS
- 5. CIS and shared grant

ADMIN IDENTIFIED AREAS OF FOCUS

- 1. Effective use of advisory
- 2. Diverse support for students
- 3. Relevant PD for staff

ACTION STEPS AND TIMELINE DRAFT

- Action 1: Model through PD differentiated instruction
 - August to May PD Plans
- Action 2: Weekly planbook checks
 - Begin October 25th and provide feedback to Jan.
- Action 3: Set up tutoring services w/Microsoft
 - By November 10th

KEY DATA TAKEAWAYS FOR THE BOARD

- Our ELA passing rate is high
- Math is an area of focus and need
- There is a 20 point gap for female and hispanic students in math and science that we need to close

PRINCIPAL TRAINING/SUPPORT/PD NEEDED

- Training for school-wide AVID
- MTSS for small schools training
- PD for Math school-wide growth