

# WATERVILLE

## ELEMENTARY



### ABOUT US

Total Enrollment: 132  
Certified Staff: 11  
Classified Staff: 3.5  
Low Income: 47.7%  
English Language Learners: 5.3%  
Students with Disabilities: 16.7%  
Hispanic/Latino: 17.4%  
White: 79.5%  
Discipline Rate 2019-2020: <2%  
Attendance Rate 2021-2022: 92.8

### CEE DATA

- Staff Says:
  - I am willing to be held accountable for student learning. (100%)
  - I am willing to work at changing my school for the better. (93.3%)
  - We talk about race and bigotry as a staff. (8.3%)
- Students Say:
  - My teacher(s) believe student learning is important. (96.6%)
  - My teacher(s) expect all students to succeed, no matter who they are. (90.6%)
  - Our school engages in difficult conversation about race, gender, oppression, and discrimination. (27.1%)
- Parents Say:
  - Communication from the school are in a language I can understand. (100%)
  - Parents/families and employees at this school talk respectfully with one another. (93.8%)
  - Parents/families participate in important decision about their students education. (52.9%)

### MRA DATA

Strengths: Student Empowerment, Staff Voice  
Areas of Improvement: Student Belonging

### GRADE LEVEL SBA DATA

ELA (Passing)  
3rd Grade: 60%  
4th Grade 68.8 %  
5th Grade 48.5%  
6th Grade 86.7%

Math (Passing)  
3rd Grade: 40%  
4th Grade: 68.8%  
5th Grade: 48.5%  
6th Grade: 53.3%

Science (Passing)  
5th Grade: 39.4%

### KEY BUILDING ASSESSMENTS (ELA, MATH, SCIENCE)

1st-6th: STAR Reading/Early LIT  
K-6: Dibels  
TK-2: Heggerty  
1st-6th STAR Math  
3 District Writing Assessments

### BUILDING GOALS

Teachers will instruct, assess, and reteach as necessary the most valuable skills at each grade level to ensure student success as they continue their education.

Lead Measures:

Review data to improve tier 1 instruction weekly.  
Focus on intention planning.

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### BUILDING INSTRUCTIONAL FOCUS

- #1- MTSS and the focus on tier 1 instruction and intervention.
- #2- Intentional Lesson Planning

### ADMIN IDENTIFIED CELEBRATIONS AND SUCCESSES

- 1- The focus on MTSS
- 2- Attendance Rate
- 3- Behavior Rate
- 4- Wonders Grant
- 5- Increased Enrollment

### ADMIN IDENTIFIED AREAS OF FOCUS

- 1- Intentional use of data.
- 2- Building tier 1 supports.
- 3- Closing academic gaps for students.

### ACTION STEPS AND TIMELINE DRAFT

- Build MTSS Structure
  - Establish meetings and protocols (October)
  - Identify students and supports through regular meetings (November)
  - Support students and staff (June)
- Increase communication with staff, community, and families through engagement opportunities.
  - By June
- Increase curriculum alignment throughout the elementary.
  - Data review in March.

### KEY DATA TAKEAWAYS FOR THE BOARD

- 1- More targeted supports are needed for females in math.
- 2- More targeted tier 1 supports needed for students of diverse backgrounds.
- 3- Some positive results in testing scores after interrupted instruction.

### PRINCIPAL TRAINING/SUPPORT/PD NEEDED

Continued MTSS Training  
PBIS Refresher