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**Waterville School District #209**  
200 East Birch Street  
Waterville, WA 98858

# Postal Patron



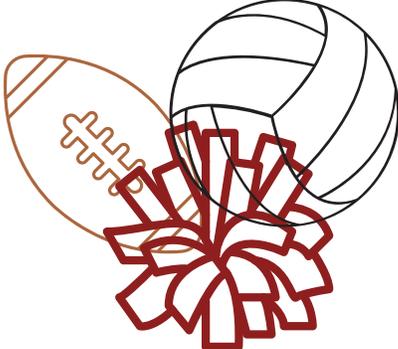
## Fall Sports Community Pep Rally

Join us at 7:00 September first at the Kellen Biggar Memorial Field to celebrate  
Volleyball, Football and Cheer!  
There will be music, food available for purchase, celebrations and more!



### Follow Us on Social Media

Facebook: Waterville Shockers  
Instagram: Waterville\_shockerst



## SUPERINTENDENT'S MESSAGE

Welcome Back to School!

The mornings are growing crisp. The fall is NOW. The gym and football field are filling up with student athletes. Bulletin boards are covered. Hallways are busy with staff and students. The sounds of lockers slamming can be heard in the building. New clothes are ready in drawers and closets.

One of my favorite parts of job is the cycle of schools. I love the feeling of hope and the sense of renewal that comes with each fall. I love the chance to grow and dream and build again each new school year. It

reminds me of a quote from a favorite of mine: Ted Lasso. If you are fan, you know Ted is a lovable optimist tasked with a job that is HUGE (coaching a soccer team in the UK), meaningful, and perhaps even a bit beyond his capabilities (Ted is an American football coach). Ted is a coach. His job is to place his players in the best position to succeed and to build their skills through practice, building both better individual players and a strong team. Sounds a lot like school and a lot like many of our roles in life. In the pregame pep talk Ted says this, "So I've been hearing this phrase y'all got over here that I ain't too crazy about. It's the hope that kills you. Y'all know that? I disagree, you know? I think it's the lack of hope that comes and gets you. See, I believe in hope. I believe in believe."

I am a believer in hope. I am a believer in believe. I know that Hope Science shows us that the power of hope lies in both having not just a desire for a greater future but also having the knowledge that we can change and impact our own future. More and more we know students (and adults too) need to have a sense of hope to face adversity, achieve growth academically and personally, and reach goals (which are a critical part of the science of hope too).

This year I am filled with hope as we return to a school that is able to return to cherished traditions, back to school events in person, and the chance for colleagues, families, and students to gather in person. We have learned so much about our school, our families, ourselves, and our students over the past 2 and ½ years and these experiences allow us to build even better systems, provide additional supports for kids and families, and continue to provide the best small school experience possible for our students. We have lots of new staff and programs to celebrate and years and years of expertise to draw upon. And mostly, we are ready. Ready to provide the academic rigor, leadership development and support our students need to THRIVE and face the world outside of our little community. Waterville School has big goals (see them in this newsletter). We know we have powers to reach those goals through planning, monitoring and constantly adjusting along the way. We are ready.

Thank you for trusting us with your students. Thanks for supporting our staff. Thanks for valuing our school. Thank you for being a part of: Cultivating Leaders who THRIVE. Please join us and know – Hope is alive and well at Waterville School. And we believe in our students, staff and community. Here we go.



## Welcome from our Elementary Principal

Dear Students and Families,

It's time to come back to school! I am so excited to share this message as I have missed our Waterville elementary students. I hope you all had fun this summer and enjoyed the time off. I also hope you are just as excited to start the school year on August 29th.

Here are a few updates for you as we start the year:

- Mrs. Dotson will be teaching our 5th and 6th graders in Science and Math.
- Mrs. Ridlon will be joining our staff as a para educator in the Wonders classroom.
- Mrs. Church is adjusting her role to include bus driver along with para educator.
- Mrs. Daling is taking on the challenge of moving grade levels to 2nd grade.
- Mrs. Burnett is back with us this year and teaching the 3rd grade.
- Mrs. Flaget will be working with elementary students as a PE teacher.
- Mr. Viskar is joining the team as we bring back music.

This year will be our best year yet. We have an amazing staff, amazing students, and an amazing community support. We will work to improve student outcomes as we focus on giving students the important skills they will need as they move through the school system. Here are some of my focuses for this year:

- Students participate in the mission statement process, develop goals, and track their progress, and have an identified role at school.
- Students receive rigorous instruction and are both pushed and supported to be their best.
- We develop a MTSS structure to support students with a hearty system that allows us to identify areas where staff and students require more support.

I am excited to see you, the students, and the staff. Summer is fun but this work is what gets educators excited. More information will come from your student's teacher, but here are some important dates for you to know about.

- August 29th: First day for 1st-6th grade students
- August 30th: First day for Wonders and Kindergarten students
- September 5th: Labor Day (no school)
- September 7th: TK-12 Open House beginning at 5:30

This is just a reminder, but all students will have basic materials supplied to them for this school year. There will be no school supplies list for students.

Sincerely,  
Tayn Kendrick  
Elementary Principal



## AVID AT WHS

We will be offering an AVID Elective class to Jr. High and High school students this year. The AVID Elective class is a college/career readiness class. It is designed to support students in the rigorous coursework needed to make their dreams a reality. AVID students learn organizational and study skills, develop critical thinking, learn to ask probing questions, receive academic help from peers and college tutors, and participate in enrichment and motivational activities.

Mrs. Sherri Littrell

## INSPIRING AND PERPARING FUTURE EDUCATORS

I am excited to add a new course for high school students called Intro to Education.

This course will give students the opportunity to earn college credits through Central Washington University. We will study the principles of teaching and learning as well as the responsibilities and duties of a teacher. We will focus on classroom management, leadership, human relations skills and teaching strategies. Students will also learn of the many career opportunities in the field of education. Get ready!

Mr. John Mullen

## Wecome from our Secondary Principal

Dear Students and Families,

Welcome back to school! I hope that you all have had a relaxing and fun summer with family and friends and are ready to get the school year started - I know I am! This summer I have been busy supporting our staff as we bring new programs and curriculum to our school. Some highlights are:

- Mr. Flaget and Mr. Mullen will be offering new College in the High School courses through Central Washington University this year.
- Mrs. Littrell has transitioned to the middle school and will be piloting a program called AVID that supports students with goal setting, organization, and study skills.
- Mr. Bird will be collaborating with TEALS and their Microsoft computer science engineers to offer computer science to our students.
- Mrs. Thomsen, Alex, Mrs. Moomaw, and myself will be working together to teach a leadership class using our Leader in Me program and resources from a curriculum called Character Strong.
- Hiring our new staff. We have got some good ones, folks!
- o Mr. Stewart will be teaching math
- o Mr. Visker will be starting our new music program
- o Mr. Gjullin will be taking on ELA
- o Mrs. Littrell will be in 7th/8th ELA and Intervention
- o Mrs. Flaget will be teaching two periods of art on the high school side

At the beginning of each year, I develop goals for myself. This year my goals are:

- 100 percent of staff and students develop meaningful personal and academic goals for themselves
- At least 80 percent of staff and students meet or exceed their personal and academic goals with every student and staff member monitoring their progress toward their goals
- 100 percent of students receive direct instruction and practice during advisory on career exploration, resumes, finances, workplace readiness, etc.
- Develop a MTSS structure in collaboration with staff to improve our system's ability to address the needs of every student

I am so excited to start this work. I have enjoyed my summer but I am also excited to come back to the building and be with all of you. The start of our sports seasons, planning college trips in collaboration with Communities in Schools, hearing about the plans for the new courses and programs our staff are bringing, and the anticipation of the start of the school year have got me beyond excited. Let's Go Shockers!

Below are a few important dates and information for the start of the school year:

- August 17th – Football/Cheer Practice Begins
- August 22nd – Volleyball Practice Begins
- August 29th – First Day of School
- September 5: Labor Day
- September 7:
  - o TK -12 Open House 5:30 pm
  - o 12th Grade Orientation 5:30 pm
  - o 7th Grade Orientation 5:30 pm
  - o 9th Grade Orientation 6:30 pm
- September 30: Homecoming
- October 1: Homecoming Dance

Everyone will receive school supplies and their devices again this year. Lastly, our secretaries are back in the building if you have any questions.

I look forward to this year and our work together!

Sincerely,

Jon Gasbar

Waterville Jr./Sr. High School

Principal

# Waterville School District #209

## College in the High School Partnership Program through Central Washington University:

I am excited and honored for the opportunity to offer college credits to our students. This year, we will be offering college credits for weight training as well as a conditioning course.

Students will earn 5 college credits for successful completion of each course, in addition to their high school credit. As college students, each student will have access to CWU libraries, tutors, and additional services provided to all CWU students.

Mr. Jody Flaget

## 2022 Waterville Community Survey-We need your input

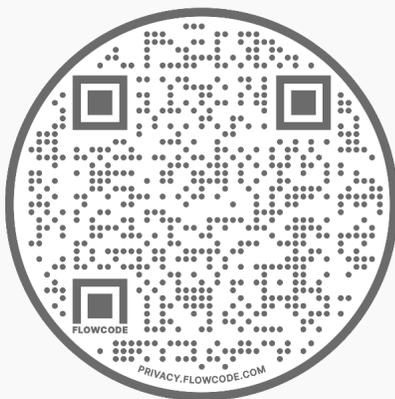
TOGETHER! for Waterville receives funding from the Washington State Health Care Authority to implement Community Prevention and Wellness Initiative funding within the Waterville School District boundaries. As a yearly requirement,



we are collecting the 2022 Community Survey aimed at adults within the Waterville School District boundaries. The information gathered guides local prevention and intervention efforts and supplements information and data collected from the Healthy Youth Survey.

## 2022 Waterville Community Survey

### PLEASE Share Your Opinions About Youth Substance Use in Waterville



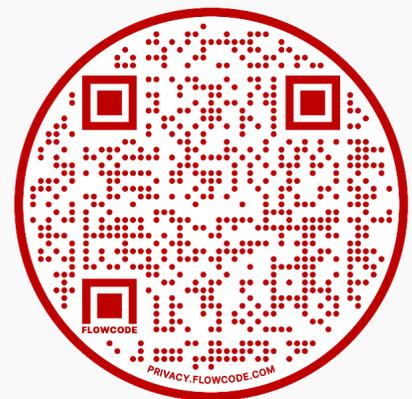
<https://www.research.net/r/DOWAEN2022>



Open your camera on your smartphone and aim at the QR code to open the link.



Click the pop-up on your screen to go to the home page of the Waterville Community Prevention & Wellness Initiative Community Survey



<https://es.research.net/r/DOWASP2022>

Thank you for sharing your opinions about substance-use prevention to support & protect our youth in Waterville!

This online survey is available until November 15, 2022

## Want to Get Involved in Helping Shape our Community School?

We are looking for parent and community volunteers to join the following committees:

- Wellness Committee- Help shape our district goals for nutrition, wellness, and physical activity and design a wellness plan to meet these goals for students and staff. Meet 4 times yearly during the 2022-2023 school year.
- Facility Committee – Help plan for future students through analyzing our current facilities and helping implement a long-term plan for facility improvements to benefit our students. Waterville School is currently working with an architect firm to determine eligibility for state matching funds and costs for possible projects identified by staff, students and community. Review community use policies to provide input on current facilities and uses. Meet monthly or every 2 months during the 2022-2023 school year.
- Strategic Plan Committee – Work to help shape future district goals in academics, leadership and culture and review progress toward our current goals. Meet at least 4 times yearly during the 2022-223 school year.
- Instructional Materials Committee – Review staff recommended instructional materials to determine if they should be adopted by our district. Meet as needed to review materials.
- Superintendent Advisory Committee – Meet 4 times yearly with a group of students and staff to provide input and insights to guide our superintendent’s work. Learn about what is happening at the group level and engage in dialogue with other members of our school community.
- Hiring Committees – Waterville School strives to add a community member to each interview committee at our school. We would love to have you volunteer to be added to this pool. We will contact pool members to join interview committees throughout the year across grade levels and job descriptions.

If you are interested in helping our school by volunteering on one of these committees, please contact Superintendent Tabatha Mires at [tmires@waterville.wednet.edu](mailto:tmires@waterville.wednet.edu) for more information.

## 2022-2023 Meal Information

Meal Prices for TK-6th grade students:

Breakfast: \$1.60

Lunch: \$2.45

Meal prices for the 2022-2023 school year for 7th -12th grade students:

Breakfast: \$1.75

Lunch: \$2.70

Meal prices for the 2022-2023 school year for

Adult/visitor :

Breakfast: \$5

Lunch: \$5

This year the federal and state programs that allowed for universal free meals for Waterville students over the past 2 years have ended. Students who do not qualify for free or reduced meals will need to pay for meals each day. These meals can be paid for before school at either building office.

We encourage every family and every student to complete the free and reduced meal application yearly. This program provides free and reduced-price meals to many families in our school and across the state and is totally confidential. In addition, when students qualify for the program, our school becomes eligible for many, many opportunities and grant programs.

The new free and reduced application will be mailed very soon.

With any questions, please contact Mandy Kopta at [mkopta@waterville.wednet.edu](mailto:mkopta@waterville.wednet.edu).

## Music is Back at Waterville School- Mr. Visker's Welcome Message

The theme in my classroom this year is "What's Possible?" - Three years ago, I asked myself this question, and ever since, it has taken me to heights I never imagined. I have exciting plans for all grade levels! Students can look forward to dancing, singing, drumming, and even creating our own songs! I have 30 years of experience and expertise in almost every genre of music that I can't wait to share with you. Buckle up, students! Prepare to be inspired, challenged, and to have a blast!



## Counselor's Corner- Jill Moomaw

Parental support plays an important part in helping kids succeed

As we start the new school year off, here are 10 ways to keep your child on track for academic success.

### 1. Attend the Open House and Parent-Teacher Conferences

All students do better in school when parents are involved in their academic lives. Attending back-to-school night at the start of the school year is a great way to get to know your child's teachers and their expectations.

School administrators may discuss school-wide programs and policies, too.

Attending parent-teacher conferences is another way to stay informed. These may be held once or twice a year at progress reporting periods. If your child has special learning or behavioral needs, meetings can be scheduled with teachers and other school staff to consider setting up or revising individualized education plans (IEPs), 504 education plans, or gifted education plans. Keep in mind that parents or guardians can request meetings with teachers, principals, school counselors, or other school staff any time during the school year.

### 2. Visit the School and Its Website

Knowing the physical layout of the school building and grounds can help you connect with your child when you talk about his or her school day. It's good to know the location of the main ce, school nurse, cafeteria, gym, athletic fields, auditorium, and special classes.

On the school website, you can find information about:

- school calendar
- staff directory
- special events like dances and class trips
- testing dates
- sign-up information and schedules for sports, clubs, and other extracurricular activities
- grades and homework assignments through Skyward

### 3. Support Homework Expectations

During the middle/high school years, homework gets more intense, and the time spent will probably be longer than during the elementary years, usually a total of 1 to 2 hours each school night.

An important way to help is to make sure your child has a quiet, well-lit, distraction-free place to study that's stocked with school supplies. Distraction-free means no phone, TV or websites other than homework-related resources. And be sure to check in from time to time to make sure that your child hasn't gotten distracted.

Sit down with your child regularly to talk about class loads and make sure they're balanced. It's also a good idea to set a specific start time for homework each night.

Helping preteens and teens establish a homework schedule and consistent homework routine sends a message that academics are a priority.

Encourage your child to ask for help when it's needed. Most teachers are available for extra help before or after school, and might be able to recommend other resources.

### 4. Send Your Child to School Ready to Learn

A nutritious breakfast fuels up students and gets them ready for the day. In general, preteens and teens who eat breakfast have more energy and do better in school. Students can have breakfast at school when they arrive in time to access those services.

Students of all ages need the right amount of sleep to be alert and ready to learn all day. In general, children and preteens need about 10 to 12 hours of sleep each night and teens need about 8½ to 9½ hours. Lack of sleep can make it difficult for students to pay attention in school.

It's important to have a consistent bedtime routine, especially on school nights.

### 5. Instill Organization Skills

No one is born with great organizational skills — they have to be learned and practiced. Being organized is a key to success. Class information and assignments should be organized by subject in binders, notebooks, or folders. Teach your child how to use a calendar or personal planner to stay organized and schedule study times. Calendars or planners should include your child's non-academic commitments to help with time management. It's also a good idea to help them make to-do-lists to prioritize tasks and manage their time.

## Counselor's Corner...Continued

### 7. Know the School District Policies

Waterville School District has their policies and procedures posted on the school website. The rules usually cover expectations, as well as consequences for not meeting the expectations, for things like student behavior, dress codes, use of electronic devices, and acceptable language.

### 8. Get Involved

Volunteering at your child's school is a great way to show you're interested in his or her education.

Parents can get involved by:

- helping with fundraising activities and other special events, like concessions, and book fairs
- chaperoning field trips
- attending school board meetings
- attending school concerts, plays, and athletic events

Check the school or school district website to find volunteer opportunities that fit your schedule. Even giving a few hours during the school year can make an impression on your child.

### 9. Take Attendance Seriously

Students should take a sick day if they have a fever, are nauseated, vomiting, or have diarrhea. Otherwise, it's important that they arrive at school on time every day, because having to catch up with class work, projects, tests, and homework can be stressful and interfere with learning. Keeping your student on a consistent daily sleep schedule can help avoid tiredness and tardiness.

### 10. Make Time to Talk About School

Staying connected with your student can be a challenge for parents with busy schedules. While activities at school, new interests, and expanding social circles can become more central to the lives of school aged children, parents and guardians are still their anchors for providing love, guidance, and support.

Because communication is a two-way street, the way you talk and listen to your child can influence how well he or she listens and responds. It's important to listen carefully, make eye contact, and avoid multitasking while you talk.

Be sure to ask open-ended questions that go beyond "yes" or "no" answers.

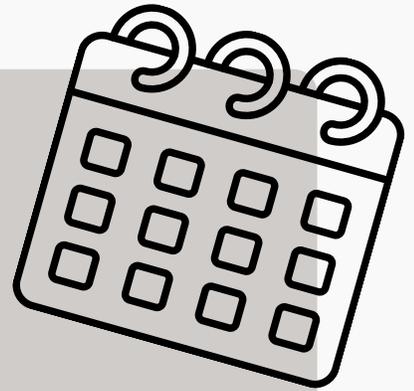
Source: KidsHealth



## GET READY TO SUPPORT YOUR SHOCKER TEAMS

This year we will return to charging admission fees for Shocker athletics. These fees help to ensure our athletic programs have the supplies, personnel, services, and equipment they need to ensure our student athletes can compete at the highest level. However, we never want cost to be a barrier for students or their families to attend events. While student athletes will pay \$35 for an ASB card, we have resources to support all students who need additional support through generous donations to our Shockers in Need fund. In addition, if you are on a limited income, please contact Gina Mullendore at [gmullendore@waterville.wednet.edu](mailto:gmullendore@waterville.wednet.edu) for an application for reduced or waived fees for admission to athletic events.

## September Events



Sept 1- Community Pep Rally at 7:00pm

Sept 5- Labor Day (No School)

Sept 6- HS Volleyball Game Home at 5 & 6:30pm

Sept 6- Jr High Sports Start

Sept 7- TK-12 Open House 5:30-7:30pm

Sept 8- HS Volleyball Game Home at 5 & 6:30pm

Sept 9- HS Football Game Away Vs. Selkirk (@ Willpinit) at 3:00pm

Sept 13- HS Volleyball Game Home at 5 & 6:30pm

Sept 15- HS Volleyball Game Away Vs. MLCA/CCS at 5:30 & 7pm

Sept 16- HS Football Game Home at 7:00pm

Sept 17- HS Volleyball Game Away Vs. Wilson Creek at 5:00pm

Sept 19- HS Volleyball Game Home at 5 & 6:30pm

Sept 20- HS Volleyball Game Away Vs. Odessa at 5:30 & 6:30pm

Sept 22- HS Volleyball Game Home at 5 & 6:30pm

Sept 23- HS Football Game Away Vs. Bridgeport at 7:00pm

Sept 24- HS Volleyball Tournament @ Quincy at 8:00 am

Sept 27- HS Volleyball Game Home at 5 & 6:30 pm

Sept 29- HS Volleyball Game Away Vs. Thorp at 6:00pm

Sept 30- HS Football Game Home (HOMECOMING) at 7:00pm

# Waterville School District #209

## Motto:

Leave A Legacy

## Waterville Board Goals 2021-2023

### Goal 1: Increase Student Learning and Performance

Ensuring high levels of learning for all students is the School Board's core mission. The board's goal will be to improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy.

### Goal 2: Develop High Functioning Board and School Leadership Teams

The Board, both individually and collectively, will consistently work to provide district leadership and promote staff and student leadership.

### Goal 3: Ensure Positive, Safe, and Inclusive Learning Environment

Ensuring students and staff learn in an environment that is safe and inclusive will help to ensure meeting student learning and performance goals.

### Goal 4 : Ensure Fiscal Responsibility and Stability.

## The Waterville Promise

### We believe:

All children have genius, and everyone is a leader.

Providing a strong basic education to all students is a moral imperative.

Diversity enhances a strong and healthy community.

Change starts with me, and growth is the key to learning.

The whole child is important.

All students deserve a safe, equitable, accessible and inclusive learning environment.

All means all.

## Mission:

## Cultivating Leaders who THRIVE

Outcomes:

We develop students and graduates who...

### T = Trust

Work to build relationships with one another, staff and community built upon mutual trust.

Are team players who use leadership and communication skills to both lead and follow.

Are well-rounded members of our community – trusted to keep our community strong.

### H = Honor

Are dependable and reliable citizens.

Honor the legacy and history of our community while working to improve it for future generations.

Work to leave a legacy of positive impact upon their school, community, family, and world.

### R = Respect

Are respectful and compassionate human beings.

Are able to both speak and listen effectively to others.

Respect and value differences in one another and in our community.

### I = (Practice) Integrity

Are honest and ethical students who act with integrity.

Do the right thing even when no one is watching.

### V = (Demonstrate) Valor

Are confident enough to stand up for what is right and for one another.

Show bravery in challenging themselves to grow as students, athletes, artists, leaders, learners and citizens.

### E = Evolve in Excellence by...

Demonstrating growth and achievement in

Personal Leadership

Reading and writing

Math and science

Arts, technology, and skilled trades

History and Civic Involvement

Multiple languages and cultures

Critical Thinking and problem solving

Physical fitness and athletics

College and Career Ready skills